

Investing for Success

Under this agreement for 2016 Harrisville State School will receive

\$28,610*

This funding will be used to

- Target all children across the school to ensure that ALL students are meeting the NMS in reading and numeracy (100% NMS)
- Continue to work to build the number of students in U2B in reading and numeracy through targeted intervention for these students.
- Commence early intervention starting at pre-school aged children focusing on literacy and numeracy program such as Koala Joey.
- \$8000 - funding towards traineeship.
- \$15000- funding towards employing teacher aide/ teacher to support literacy/ numeracy.
- \$5610 – TRS/ contract teacher to ensure staffing of programs required – Early Start/ Transitions programs/ Metalinguistic/ Principal release/ Early Years Teacher Release time.

Our initiatives include

- School fund an additional teacher / aide to be used across the school for small group literacy and numeracy activities- focusing on guided reading and number strand of ACARA.
- Fund teacher aide time to work with Harrisville Community Playgroup implementing the Koala Joey Program- focusing on early literacy and numeracy development in conjunction with parents. School wide teacher aide timetables created to ensure playgroup supported with depth of early childhood knowledge.
- Implement metalinguistic program- 3 afternoons week, and one morning. Teacher aide time dedicated to implementing program. P1 teacher also to incorporate whole class metalinguistic focus/ Koala Joey oral language program in daily planning.
- Specialist early childhood staff to support weekly playgroup. 30 minutes Koala Joey Program incorporating- early literacy and numeracy skills and parent information. Presented by qualified early childhood teacher and teacher aide. The remaining time- play based outdoor play. Time allotted to allow for informal discussion and support while children are playing to up skill parents and provide a network of ideas to improve literacy and numeracy in the home. Term 4 playgroup will include a focused effort on including children who will be attending prep in term 1 2017. Early childhood staff to provide additional support/ scaffolding for those students prior to school entry. Packages created for parents to take home- including information presented during Koala Joey program, plus other ways to support literacy and numeracy skills. Visit to local Kindy- Peak Crossing and Teviotville to ensure children attending Harrisville are included in quality transition program.
- Principal release to visit Kindy/ early childhood centres feeding into Harrisville SS. Peak Crossing Kindy Early childhood staff/ Teviotville Kindy invited to attend Harrisville Playgroup to share knowledge across sectors. Harrisville early years staff to visit Kindy to work with children attending Harrisville in 2017- Literacy / Numeracy focus- with permission of centre director/ parents. Liaise with Kindy re any support/ requirements prior to attending prep.
- Whole school reading group timetable includes 1 adult to 5 children to ensure small group focus time for 30 mins each day for children in Prep to Year 3. In Years 4-6 focused guided reading classes 3-4 times a week. Identified children to work 1:1 in Multilit program with teacher aides. Teacher aide time

* Funding amount estimated on 2015 data. Actual funding will be determined after 2016 enrolment data are finalised.

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purchased, principal released, graduate teacher employed, STLAN/ SWD time allocated to participate in weekly reading and numeracy programs.

- Teacher Release time for Prep to Year 3 teachers to complete Early Start/ Metalinguistic screener.

Our school will improve student outcomes by

- Utilising and employing specialist early childhood staff (principal/ teacher/ teacher aides) in focus areas of literacy and numeracy. All prep children will be screened using the Early Start package, metalinguistic screener. Post test results will be reviewed at the end of 2016 to check for distance travelled- focusing on literacy and numeracy. Our goal will be to improve results for each child in both areas. Our school has whole school tracking document that includes benchmarks- our goal would be to have each child meet or exceed school benchmarks/ targets.
- Reading progress for each individual student will be tracked using our whole school tracking document. Evidence of student progress/ goals maintained on whole school cohort- specifically focusing on early phase.
- Increasing access to qualified early childhood staff for children under school age. Literacy and numeracy focus for our playgroup children.
- Ensuring staff have access to professional learning and development in high yield strategies in literacy and numeracy.
- Target of 100% of children in Year 3 & 5, 2016 reaching NMS in all in reading and numeracy. Data to be reviewed 2017. Data used to inform future teaching cycle for literacy and numeracy.



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