

Investing for Success

Under this agreement for 2019 Harrisville State School will receive

\$29,080*

This funding will be used to

- Additional resourcing to provide student engagement for the personal learning of children at risk. To improve children in their A to C data across key learning areas.
- Ensure 100% of students are meeting NMS in reading and numeracy.
- Continued targeting of U2B Reading and Numeracy in 2019.

Our initiatives include

- 0.43 FTE funded teacher to improve the A to C data of at risk students.
- Targeted support for identified students through teacher aide timetables with regular review.
- Continuation of whole school reading initiative focussing on small group explicit teaching in Prep- Year 6.
- SWD and STLAN teacher mentoring for all classroom teachers 3 sessions a week including the case management of individual child progress.
- Embed the Harrisville State School Reading Program- to include small group focus time for 30 mins each day in Prep to Year 3. In Years 4-6 focussed guided reading classes 4 times a week. All teachers to model reading strategies 3 times per week. STLAN time allocated to participate in weekly reading and numeracy programs and participate in discussions about each individual child.
- Identifying relevant reading and comprehension strategies to be explicitly taught in an order that reflects the needs of the students. These are to have a fortnightly focus to ensure that all are covered during the year.
- Develop and implement the Harrisville State School Numeracy Pedagogical Framework.
- Quality assure implementation of Reading Framework by Principal and STLAN.
- Embed individual student learning goals in reading with a focus on parents and students understanding the goals and how to achieve them.

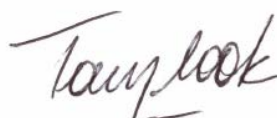
Our school will improve student outcomes by

Employ additional teacher 0.43 FTE	Term 1 \$9694
	Term 2 \$9693
	Term 3 \$9693

- Targeted use of school resources to employ an additional teacher to provide personal learning to children in each class.
- Continue to engage in Intentional collaboration to identify the learning needs of students to improve each child's A to C data.
- Provide quality and systematic curriculum delivery to meet these needs. Align the assessment with the curriculum delivery.
- Regular discussions and data collection to track the progress of all children and provide feedback to both teachers and students leading to a review of learning needs.



Michelle White
A/Principal
Harrisville State School



Tony Cook
Director-General
Department of Education

* Funding amount estimated on 2018 data. Actual funding will be determined after 2019 enrolment data are finalised. Actual expenditure may be varied due to changes in finalised 2019 enrolment data and student learning needs.



**Queensland
Government**