



Harrisville State School

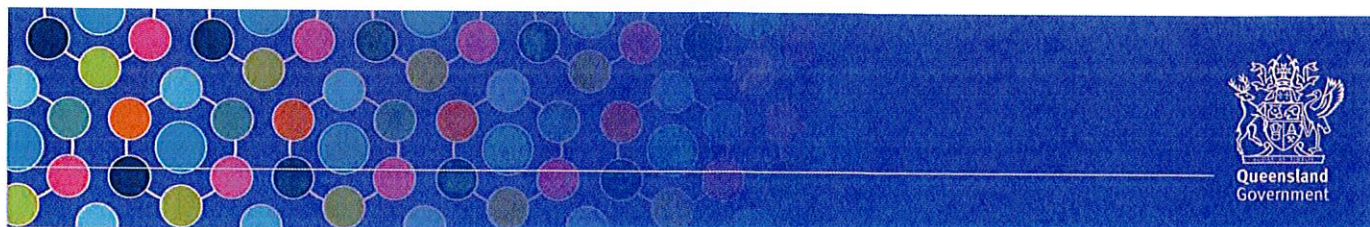
Annual Implementation Plan 2019



School Improvement Priorities 2019

- Resourcing to provide student engagement for the personal learning of children at risk. To maintain and extend 85% at C or above for English.
- Ensure 100% of students are meeting NMS in reading and numeracy.
- Continued targeting of U2B Reading and Numeracy in 2019.

Strategy- Systematic Implementation of the Australian Curriculum			
Actions	Targets	Timelines	Responsible Officer/s
<ul style="list-style-type: none"> • Trial whole school numeracy framework to be used across the school. Focus on number. • Upskill all staff to develop knowledge and understanding of numeracy framework- utilising SER Teaching and Learning team. • Collaborate to clarify shared values, and beliefs on how to teach Numeracy and to develop knowledge and understanding of the curriculum. • Implement 3 signature strategies to be used consistently across the school from P-6. Term 2- Explaining thinking using thinkboards Term 3 Mental Computation strategies Term 4 Problem Solving strategy of See, Plan, DO, Check. • Continue professional learning on key learning areas and implementation of HASS. • Participation in Cluster Moderation and within school moderation 	<p>100% staff using Numeracy Framework with clear understanding of signature strategy.</p> <p>Numeracy Framework and Supporting Documentation available to all staff by the end of Semester 1.</p> <p>Implementation of HASS</p> <p>All teachers to participate</p>	<p>Documentation by end of Semester 1</p> <p>Ongoing 2019</p>	<p>Michelle White</p> <p>ALL STAFF</p>




Strategy- Effective Delivery of High Yield Pedagogical Practices			
Actions	Targets	Timelines	Responsible Officer/s
<ul style="list-style-type: none"> Targeted reading and numeracy strategies modelled for whole staff at staff meetings. Develop an understanding of the signature strategies to be implemented. Targeted use of staff during reading group time including STLAN, & teacher aides. Improve outcomes for individual students by using signature high yield strategies and analysing assessment data. Embed observation and feedback model to align with planning and inform student learning. Focus on one strategy, 	<p>Using feedback and guides to making judgements to maintain and extend A to E data,</p> <p>100 % NMS reading Year 5 & 3</p> <p>Upper 2 band targets Year 3 60% Year 5 30%</p>	Ongoing 2019	<p>Le-Anne Whittred (STLAN)</p> <p>Michelle White</p> <p>ALL STAFF</p>

Strategy- Development of a Skilled and Expert Teaching Team			
Actions	Targets	Timelines	Responsible Officer/s
<ul style="list-style-type: none"> Provide PD in staff meetings and allow teachers practice to refine strategies before collaborating with a peer so teachers can refine their delivery of the strategy. Engage in intentional collaboration to discuss the needs of individual learners and effective classroom practices to enhance learning. Collectively develop a plan of review of numeracy framework. Develop coaching framework to be used by all staff where teachers can watch others work. Continue professional learning community for teacher aides/ support staff weekly Develop a separate and distinct feedback model for supervisors. 	<p>100% Teachers participating by end of Term 3</p> <p>Teachers reach a feeling of competency, confidence and capability on 3 key numeracy strategies.</p> <p>SOS-100% staff feel confident in their knowledge of evidence based teaching and learning practices</p> <p>100% satisfaction about professional learning opportunities</p> <p>Monthly discussion about the progress of students who have been identified as 'at risk'. Review of strategies.</p>	<p>Participation by Term 3</p> <p>Ongoing 2019</p>	<p>Michelle White</p> <p>ALL STAFF</p>

Endorsement

This plan was developed in consultation with the school community and meets identified school needs and systemic requirements.



Michelle White

A/Principal



Alanna Williams

P and C / School Council



Daniel Duke

Lead Principal

