

DISCIPLINE AUDIT

EXECUTIVE SUMMARY – HARRISVILLE SS

DATE OF AUDIT: 29 APRIL 2014



Background:

Harrisville SS is located 66 kilometres south west of Brisbane in the South East education region. The school provides co-educational learning from Prep to Year 7 with a current enrolment of 78 students. The Principal, Christie Minns, was appointed to in 2012.

Commendations:

- In the past year, the school has implemented a range of programs and teaching practices that have had a positive impact in enhancing the school's learning culture with a stronger emphasis of engaging students.
- The Principal is passionate about developing strong relationships with the community, in particular the families of students enrolled at the school.
- The Chaplain is effectively utilised in the school delivering the *Friends Program* and *You Can Do It! Program* to engage students into the positive school culture.
- The introduction of *The Koala Joey Program* has proven to be very successful and has provided the opportunity for young children and parents to visit the school and become accustomed to school life, making the transition easier for both parents and students.
- There is evidence of very good behaviour patterns of students at the school through numerous data reports from staff members as well as parent interactions.
- There is a positive attitude expressed by staff members where they feel supported and know what is expected of them.

Affirmations:

- The school rules are clearly displayed throughout the school and are known by all students. Examples of appropriate actions and behaviours were given by a number of students.
- All classrooms have self-monitoring tools that enable students to visibly identify and monitor their behaviour. Positive behaviours are rewarded and incidents of this positive behaviour are recorded and entered on OneSchool
- There is a strong sense of community pride in the school, evidenced by: the manner in which the school is presented and maintained; the levels of community involvement; and as articulated by Parents and Citizens' Association (P&C) members, parents and staff members.
- The school is working with the local high school to develop programs and activities to ensure the smooth transition of students entering Junior Secondary, including adjustment to assessment practices and visits to the high school for a range of challenge days and information sessions.

Recommendations:

- Continue to review the behaviour plan regularly, involving parents in this process, to meet the needs of students.
- Reflect on the methods in place to monitor student performance, behaviour and attendance. Develop staff members' understanding and knowledge of the use of OneSchool, how and when it is used, and ensure staff members are consistent when uploading student data.
- Continue to build strong links with local schools to develop teaching practices to further engage student learning. Implementing a strong moderation practice would be gainful in developing consistency.
- Further provide professional development opportunities for staff members by improving their skills in understanding and engaging all students.
- Continue to develop effective teaching practices, focusing on differentiated learning practices that engage all students.