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| **Learning From Each Other*** Aims to support the sharing of practice and building awareness about the impact of our own teaching in order to impact change
* Teachers observe each other and learn from one another
* The model is focused on the teacher’s individual needs and the opportunity to learn from others’ methods and constructive feedback
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| **Why Peer Observation?*** Provides opportunities to discuss challenges and successes with trusted colleagues
* Supports sharing of ideas and expertise among teachers
* Builds a community of trust through opening classroom practices to a wider audience
 | **What are the Key Elements?*** Focuses on the needs of the individual teacher informed by their students’ needs
* Agreement on protocols
* Builds trust between the teachers observing and being observed
* Developing a mutual commitment to the sharing and ongoing development of best practice
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| **Phase One: Pre Observation Meeting*** Identify the focus of the observation
* Agree on a date/time and duration for the observation
* Provide background and context for the lesson that will be observed
 | **Phase Two: Classroom Observation*** Single observer for initial observations
* The observer records - what the teacher and students say, do, make and write
* Discreet interaction with observed teacher or students may occur (if appropriate)
 | **Phase Three: Post Observation Debrief** * The debrief occurs as soon as possible
* Observer shares the recorded data
* Observer and teacher share reflections, looking at connections between data and the teaching and student learning
* Observer poses questions to prompt further development
* Observer reflects on observations in relation to their own practice
* Plan next steps: Action to be taken using shared reflections to improve practice – next focus for observation – relevant professional learning required
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