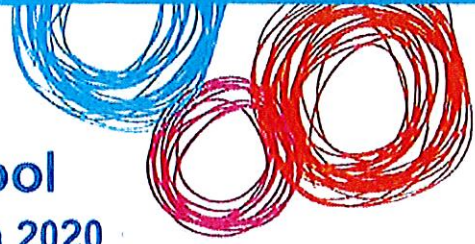




Harrisville State School

Annual Implementation Plan 2020

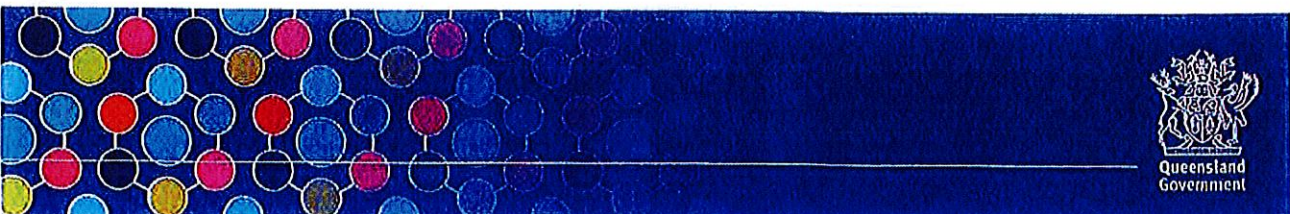


School Improvement Priorities 2020

- Full Implementation of the Australian Curriculum
- Improve A-E data and improve A/B data by 30% across the school
- Build expert teaching team through improved moderation and coaching

Strategy-Systematic Implementation of the Australian Curriculum			
Actions	Targets	Timelines	Responsible Officers
<p>*Upskill all staff to develop their knowledge and understanding of the Australian Curriculum and 3 levels of planning. Utilise the SE Region teaching and learning team to assist.</p> <p>*Collaborate to clarify shared values, and beliefs on how to implement Reading and Numeracy Framework in classrooms.</p> <p>*Participation in Cluster Moderation and within school moderation</p>	<p>100% staff accessing PD and Regional staff to improve clarity of planning</p> <p>100% staff using Reading and Numeracy Framework with clear understanding of signature strategies</p> <p>Implementation and Review of whole school plans</p>	<p>Term 1- PD on 3 levels of planning</p> <p>Writing draft copy of whole school plans</p> <p>Accessing Regional Staff to assist</p> <p>Term 2-4 Ongoing 2020 and Review</p>	<p>Michelle White Nita Tilney Jillian Sproull</p>

Strategy-Effective Delivery of High Yield pedagogical Practices			
Actions	Targets	Timelines	Responsible Officers
<p>*Participation in Lyn Sharratt's work around leadership in SE Region</p> <p>*Targeted reading and numeracy strategies modelled for whole staff at staff meetings.</p> <p>*Develop an understanding with all staff of the signature strategies implemented each term in literacy and numeracy.</p>	<p>Using feedback and guides to making judgements to maintain and extend A to E data by 30%</p> <p>100% NMS reading Year 3 & 5</p>	<p>Ongoing 2020</p>	<p>Michelle White Nita Tilney</p> <p>All Staff</p>



Strategy- Development of a Skilled and Expert Teaching Team			
Actions	Targets	Timelines	Responsible Officers
<p>*Engage in PD to build capability of staff in 3 levels of planning by all teachers.</p> <p>*Continue to refine Moderation model and participate in cluster moderation.</p> <p>*Maintain data collection and analysis to inform teaching</p> <p>*Continue to develop the coaching framework by utilising external expertise.</p>	<p>100% of teachers participating in PD workshops and implementing in their classrooms.</p> <p>95% students meeting personal reading goals per term. Maintaining number of students above 85% with a 'C' rating and improving by 30% the number of students achieving an A/B.</p> <p>100% teachers engage with regional staff and external coach to build understanding and clarity</p>	<p>Term 1 PD workshops on planning Draft copy of whole school plans for all KLA's Term 2 Lynn Sharratt's workshop for 2 staff members</p> <p>Term 3- coaching with external expertise</p> <p>Ongoing 2019</p>	<p>Michelle White Nita Tilney Jill Sproull</p>

Endorsement

This plan was developed in consultation with the school community and meets identified school needs and systemic requirement.



Michelle White
Principal



Taneale McLeary
P&C President



Tony Maksoud
Lead Principal

