

## **Annual Implementation Plan 2017**

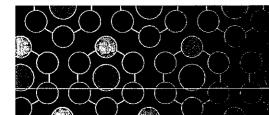
## **School Improvement Priorities 2017**

Improvement priority

Strateg	y:- Increase U2B Reading for Year 3/ 5			
Actions		Targets	Timelines	Responsible Officer/s
•	Cold Read/ No pre teaching/ no prompting/ no cueing.  Complex Text, Questioning – one answer response/ concept related. Critical thinking, independent learning.  Use Year 5 (for Year 3) Use Year 7 (for Year 5) NAPLAN Reading Magazine  Comprehension Cards- use next box- harder texts. School to purchase next box for more complex texts.  After session feedback about responses to questions/ text.  10 mins time limit.  Key Statement- show me where it is in the text?  Why? Justify answer. One Answer	Refer to SIU Plan	Semester 1 2017	Damien Butler Le-Anne Whittred Lauren Wright Nita Tiley Intervention Teacher aides- Tracey Mclaren, Jenny Hall Di Charlick
•	U2B- comprehension focus- independent. Justify/ locate in text. Refer to U2B Reading Strategy Document			
Strateg	y 100% NMS Reading			Responsible
Actions	2000	Targets	Timelines	Officer/s
•	Implement MultiLit program for identified Year 5 students. 2 x 30 min sessions per week.  Implement reading intervention support program for identified children 2 x 20 min session per week with support staff.  Targeted use of staff during reading group time. 2/3 8.30- 9.30 daily, 9.30- 10.30- P/1, 34/5	100 % NMS reading Year 5 & 3	Weekly intervention, 2017 NAPLAN Results	Le-Anne Whittred Debbie-Lee Ibbertson Nita Tiley Lauren Wright Teacher aides- Bev Ward, Tracey McLaren Jenny Hall



Strategy :Early Years – Literacy and Numeracy							
Actions	Targets	Timelines	Responsible Officer/s				
<ul> <li>School fund an additional teacher / aide to be used across the school for small group literacy and numeracy activities- focusing on guided reading and number strand of ACARA.</li> <li>Specialist early childhood staff to support weekly playgroup. 30 minutes Koala Joey Program incorporating- early literacy and numeracy skills and parent information. Fund teacher aide time to work with Harrisville Community Playgroup implementing the Koala Joey Program- focusing on early literacy and numeracy development in conjunction with parents.</li> <li>Implement metalinguistic program- 3 afternoons week, and one morning. Teacher aide time dedicated to implementing program. P1 teacher also to incorporate whole class metalinguistic focus/ Koala Joey oral language program in daily planning.</li> <li>Principal release to visit Kindy/ early childhood centres feeding into Harrisville SS.</li> <li>Teacher Release time for Prep to Year 3 teachers to complete Early Start/ Metalinguistic screener. 2017 introduce BRIGANCE testing for all Preps.</li> <li>SLP prioritize all prep children for speech screener.</li> <li>Investigate Poly Program to support STRIVE Refer to Investing For Success for further information.</li> </ul>	100% of children in Years P-3 reaching individual reading targets. 100% of children in P-3 reaching school reading benchmarks	Whole Year- school funded trainee- 16 hours weekly  P/1 Funded- 10 hours week.  Playgroup/ Koala Joey weekly  Kindy transition program term 4.  Term 1/ Term 4 teacher release time for Early Start Testing/ Metalinguistic  Weekly Metalinguistic	Christie Minns/ Damien Butler Michelle White Nita Tilney Le-Anne Whittred Di Charlick				





Strategy: Develop Numera	ncy Framework with signature s	strategies	LARENT TRUE LA
Actions	Targets	Timelines	Responsible Officer/s
<ul> <li>Implement whole school numeracy framework to across the school. Focus number term 1.</li> <li>Implement framework to professional developments in the sessions to upskill all sessions to devise her strategies for teaching numeracy.</li> <li>Pick signature strategies used consistently across school from P-6.</li> </ul>	b be used us on  hrough ent 100% staff using Numera framework with clear understanding of signatur strategy.	Term 1	Le-Anne Whittred Michelle White Damien Butler
Strategy- Strong Team Im	proved Outcomes – COACHIN	G FRAMEWORK	
Actions	Targets	Timelines	Responsible Officer/s
Continue professional I community for teacher support staff weekly. Collaboratively design coaching framework to by all staff. Model high yield strates staff meetings to ensur of collaborative tools are engage all members of during staff meetings a professional learning. Continue whole school reading sessions at stameetings with a focus of delivering a consistent to all students within the	staff participating in week learning community to but capacity within their teams to be used 100% staff satisfaction at opportunities for profession at earning opportunities for profession at the projects in our school.	oout onal our bout key	ALL STAFF

## **Endorsement**

Coaching and feedback during modelled/ guided/ shared reading lessons for all staff.

This plan was developed in consultation with the school community and meets identified school needs and systemic requirements.

**Christie Minns** 

Carly Milnthorpe

**Darren Scott** 

Principal

P and C / School Council

Assistant Regional Director

