Snapshot report-  HARRISVILLE STATE SCHOOL

Under the agreement for 2014
$13538

Our full 2014 agreement can be found here:


Our school strategies are on track to meet or exceed our targets

During 2014, we have focused on maximising the benefits of this funding for our students. After reviewing our Great Results Guarantee agreement, it is clear that we are on track to meet or exceed our targeted student outcomes. We continue to implement our strategies to ensure that every student succeeds.

Strategies implemented include:

• Metalinguistic program- 3 afternoons week, and one morning. Teacher aide time dedicated to implementing program. P12 teacher - whole class metalinguistic focus in daily planning.
• Specialist early childhood staff to support weekly playgroup. 30 minutes Koala Joey Program incorporating- early literacy and numeracy skills and parent information. Presented by qualified early childhood teacher and teacher aide. Time allotted to allow for informal discussion and support while children are playing to up skill parents and provide a network of ideas to improve literacy and numeracy in the home. Term 4 playgroup will include a focused effort on including children who will be attending prep in term 1 2015. Early childhood staff to provide additional support/ scaffolding for those students prior to school entry. Visit to local Kindy- Peak Crossing and Teviotville to ensure children attending Harrisville are included.
• Principal release to visit Kindy/ early childhood centres feeding into Harrisville SS. Peak Crossing Kindy Early childhood staff invited to attend Harrisville Playgroup to share knowledge across sectors. Harrisville early years staff to visit Kindy to work with children attending Harrisville in 2015- Literacy / Numeracy focus- with permission of centre director/ parents. Liaise with Kindy re any support/ requirements prior to attending prep.
• Whole school reading group timetable includes 1 adult to 5 children to ensure small group focus time for 30 mins each day in P12. In year 2/3/4 & 5/6/7 classes 3 times a week. Teacher aide time purchased, trainee employed, principal release time purchased, STLAN time allocation to participate in weekly program.
• Employ trainee- completing Education Support Worker certification. Increase skill set of staff employed at school specifically in areas of literacy and numeracy.
Our school strategies are showing substantial progress toward our targets

After reviewing our *Great Results Guarantee* agreement, it is clear that we have made progress toward our targeted student outcomes. We will continue to focus on maximising the benefits of this funding for our students, and adjust our strategies as needed to ensure every student succeeds.

Strategies implemented include:

- Clear Targets for school staff with expectation of 100% of children in Year 3, 2014 reaching NMS in all areas.
- Year 3 NAPLAN 2014 - Reading- 12% below NMS, 12% At NMS, 75% Above NMS.
- Year 3 NAPLAN 2014- Writing- 100% above NMS
- Year 3 NAPLAN 2014- Spelling- 100% at or above NMS
- Year 3 NAPLAN 2014- Grammar- 12% below NMS, 87% Above NMS
- Year 3 NAPLAN 2014- Numeracy- 12% below NMS, 12% at NMS, 75% Above NMS.