Under this agreement for 2014
Harrisville State School will receive $13,538*

This funding will be used to

- Release teaching principal from 5/6/7 class to work within P12, 2/3/4 on small group literacy and numeracy activities- focusing on guided reading and number strand of ACARA. Employ teacher who works part time (Tues/ Wednesday) to come in additional time on Friday for 2 hours week for 40 school weeks to replace principal- allowing minimal disruption to 5 6 7 class.
- Principal to reorganize specialist timetable to allow release during NCT time to work with Harrisville Community Playgroup implementing the Koala Joey Program- focusing on early literacy and numeracy development in conjunction with parents. School wide teacher aide timetables created to ensure playgroup supported with depth of early childhood knowledge.
- School funding will be used to employ a trainee within the school. Trainee to work to complete her Education Support Worker Traineeship. Trainee will join the team to work with the Koala Joey program. Trainee will also be used within the P12 classroom and 234 classroom to work with students in area of literacy and numeracy. Specifically-metalinguistics program, guided reading, sightwords/ home reading. School will also be funding school wages and pay for the course fees for trainee’s professional development focusing on early literacy and numeracy.

Our strategy will be to

- Implement metalinguistic program- 3 afternoons week, and one morning. Teacher aide time dedicated to implementing program. P12 teacher also to incorporate whole class metalinguistic focus in daily planning and 30 minutes specifically with Preps while others in cohort participate in religious instruction/ alternative activity.
- Specialist early childhood staff to support weekly playgroup. 30 minutes Koala Joey Program incorporating- early literacy and numeracy skills and parent information. Presented by qualified early childhood teacher and teacher aide. The remaining time- play based outdoor play. Time allotted to allow for informal discussion and support while children are playing to up skill parents and provide a network of ideas to improve literacy and numeracy in the home. Term 4 playgroup will include a focused effort on including children who will be attending prep in term 1 2015. Early childhood staff to provide additional support/ scaffolding for those students prior to school entry. Packages created for parents to take home- including information presented during Koala Joey program, plus other ways to support literacy and numeracy skills. Visit to local Kindy- Peak Crossing

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and Teviotville to ensure children attending Harrisville are included.

- Principal release to visit Kindy/ early childhood centres feeding into Harrisville SS. Peak Crossing Kindy Early childhood staff invited to attend Harrisville Playgroup to share knowledge across sectors. Harrisville early years staff to visit Kindy to work with children attending Harrisville in 2015- Literacy / Numeracy focus- with permission of centre director/ parents. Liaise with Kindy re any support/ requirements prior to attending prep.

- Principal to be released from 5 6 7 class each Friday for 2 hours to join P12 class for numeracy focus. Small group number concepts explored. Teacher aide time/ classroom teacher also allocated to ensure small groups with a qualified teacher focusing on essential number skills. P12 teacher to devise plan and communicate weekly focus to support staff to ensure consistency of learning.

- Whole school reading group timetable includes 1 adult to 5 children to ensure small group focus time for 30 mins each day in P12. In year 2/3/4 & 5/6/7 classes 3 times a week. Teacher aide time purchased, trainee employed, principal release time purchased, STLAN time allocation to participate in weekly program.

- Employ trainee- completing Education Support Worker certification. Increase skill set of staff employed at school specifically in areas of literacy and numeracy.

- Teacher Release time for P12 teacher to complete Early Start/ Metalinguistic screener. Important for P12 teacher to complete testing so data can inform teaching practice.

**Our school will improve student outcomes by**

| $15,000 | $2000 TRS for Prep teacher release for Early Start Pre/ Post assessments. Planning time to inform literacy and numeracy from pre assessments. |
| $2000 | Improving access to professional development for beginning / new staff - apprenticeship/ trainee program (course fees). Better trained staff will result in quality instruction in focus areas. |
| | Target of 100% of children in Year 3, 2014 reaching NMS in all areas. Data to be reviewed 2014. Data used to inform future |
teaching cycle for literacy and numeracy.

Christie MINNS  
Principal  
Harrisville State School

*Based on 2013 data. To be updated when 2014 enrolment data is finalised.

Dr Jim Watterston  
Director-General

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