

Our school at a glance



Postal address	17 Hall Street Harrisville 4307
Phone	(07) 5467 1288
Fax	(07) 5467 1450
Email	the.principal@harrisvilless.eq.edu.au
Webpages	Additional reporting information pertaining to Queensland state schools is located on the My School website and the Department's Right to Information site .
Contact Person	Mrs Emma McBain- Principal

Principal's foreword

Introduction

In this report you will find an overview of the 2011 year. Please note that there has been a change in principals for the 2012 school year.

School progress towards its goals in 2011

The school is continuing to work towards implementing the 2011 Teaching and Learning Audit recommendations.

Future outlook

During 2012 we will focus on the following areas-

1. *Teaching and Learning Audit recommendations actioned with explicit school strategies focussed on improvement.*
2. *Implementation of the Australian Curriculum and mandatory LOTE for students in Year 6 and 7.*
3. *Embrace and empower the system generated Curriculum into the Classrooms to leverage consistency and renewal for classroom practice and expectations.*
4. *A comprehensive, transparent and focussed NAPLAN strategy to improve specific student cohorts inclusive of A&TSI students.*
5. *Implementation of Developing Performance Plans for administrators and teaching staff.*
6. *Consolidation of OneSchool as the operational environment for school data, plans and financial operations.*

Our school at a glance

School Profile

Coeducational or single sex: Coeducational

Year levels offered: Prep - Year 7

Total student enrolments for this school:

Total Enrolment	Girls	Boys	Enrolment Continuity (Feb 2011 – Nov 2011)
86	42	44	99%

Characteristics of the student body:

Students at Harrisville State School are from the local township and the adjacent rural areas of Warrill View and Peak Crossing.

Class sizes – Proportion of school classes achieving class size targets in 2011

Phase	Average Class Size
Prep – Year 3	19.7
Year 4 – Year 10	15
Year 11 – Year 12	
All Classes	18.5

School Disciplinary Absences

Disciplinary Absences	Count of Incidents
Short Suspensions - 1 to 5 days	0
Long Suspensions - 6 to 20 days	0
Exclusions	0
Cancellations of Enrolment	0

Our school at a glance

Curriculum offerings

Our distinctive curriculum offerings

We have an artist in residence who encourages students within individual year levels to develop various skills and techniques in the area of Visual Arts.

We also have a guitar teacher who attends once a week for individual and small group lessons.

How Information and Communication Technologies are used to assist learning

Students use ICTs in their everyday schooling. All classes have a projector and screen for interactive use with on-line learning.

Social climate

Harrisville State School is a small school that values partnerships between parents, students and staff to ensure all children are achieving both academically and emotionally. To ensure students are happy, safe and learning, we teach from their individual strengths, facilitate their independence, praise their efforts and celebrate their achievements.

Our school climate is friendly and supportive with a family atmosphere. From the very early years, children are encouraged to be independent people responsible for their own actions. High levels of positive behaviour are expected and these expectations are constantly reviewed and reinforced. Children are encouraged to become responsible for their own safety and the safety of others around them.

Upper school children are given the role of school leader and have certain responsibilities and rights associated with this role. They lead parade each week, officially welcome and thank visitors, allocate classroom jobs, monitor and record the use of sports equipment as well as assist younger children in the playground.

Our school at a glance

Parent, student and teacher satisfaction with the school

We are working on improving the satisfaction levels across all areas.

Performance measure	Result 2011
Percentage of parents/caregivers satisfied that their child is getting a good education at school	79%
Percentage of students satisfied that they are getting a good education at school	95%
Percentage of parents/caregivers satisfied with their child's school	79%
Percentage of school workforce satisfied with access to professional development opportunities that relate to school and systemic initiatives	50%
Percentage of staff members satisfied with morale in the school	72%

DW – Data withheld

Involving parents in their child's education

At Harrisville State School there is an emphasis on developing a strong educational partnership with parents. It is through this keen approach we develop skilled, optimistic and socially aware children. We will give parents every opportunity to be involved with their child's education.

Parents routinely help with our daily reading groups and on excursions.

Reducing the school's environmental footprint

Our school at a glance

Data is sourced from school's annual utilities return and is reliant on the accuracy of these returns.

We have installed solar panels and are conscious of the power we use.

Environmental footprint indicators, 2010-2011

	Electricity KwH	Water KL
2011	33,436	230
2010	42,566	243
% change 10 - 11	-21%	-5%

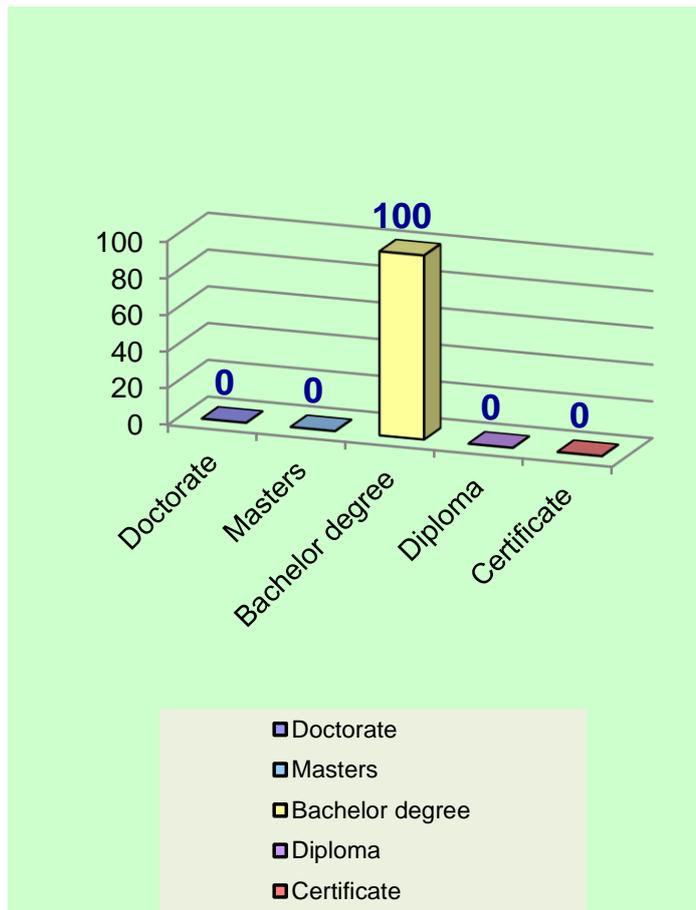
Our staff profile

Staff composition, including Indigenous staff

Workforce Composition	Teaching Staff	Non-teaching Staff	Indigenous Staff
Headcounts	12	6	0
Full-time equivalents	6	3	0

Qualifications of all teachers

Highest level of attainment	Number of classroom teachers and school leaders at the school
Doctorate	0
Masters	0
Bachelor degree	100
Diploma	0
Certificate	0



Our staff profile

Expenditure on and teacher participation in professional development

The total funds expended on teacher professional development in 2011 was \$6500.

The major professional development initiatives are as follows:

Spelling

Higher Order Thinking Skills

The proportion of the teaching staff involved in professional development activities during 2011 was 100%.

Average staff attendance

For permanent and temporary staff and school leaders, the staff attendance rate was 95% in 2011.

Proportion of staff retained from the previous school year

From the end of the previous school year, 91% of staff was retained by the school for the entire 2011 school year.

School income broken down by funding source

School income broken down by funding source is available via the My School website at <http://www.myschool.edu.au/>.

To access our income details, click on the *My School* link above. You will then be taken to the *My School* website with the following 'Find a school' text box.

Find a school

Search by school name

GO

Search by suburb, town or postcode

Sector Government
 Non-government

SEARCH

Where it says 'Search by school name', type in the name of the school you wish to view, and select '<GO>'. Read and follow the instructions on the next screen; you will be asked to accept the **Terms of Use** and Privacy Policy before being given access to the school's My School entry web page.

School financial information is available by selecting 'School finances' in the menu box in the top left corner of the school's entry web page. If you are unable to access the internet, please contact the school for a paper copy of income by funding source

Performance of our students

Key student outcomes

Student attendance - 2011

The overall attendance rate for the students at this school (shown as a percentage) in 2011 was 96%.

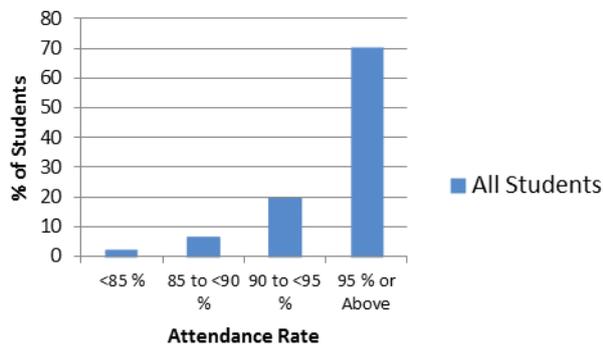
The overall attendance rate for all Queensland state Primary schools over the same period was 92%.

Student attendance rate for each year level

Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Year 7	Year 8	Year 9	Year 10	Year 11	Year 12
96%	98%	95%	95%	95%	95%	95%					

Student Attendance Distribution

The proportions of students by attendance range.



Description of how non-attendance is managed by the school

Non-attendance is managed in state schools in line with the DET policies, SMS-PR-029: Managing Student Absences and SMS-PR-036: Roll Marking in State Schools, which outline processes for managing and recording student attendance and absenteeism.

National Assessment Program – Literacy and Numeracy (NAPLAN) results – our reading, writing, spelling, grammar and punctuation, and numeracy results for the Years 3, 5, 7 and 9

Our reading, writing, spelling, grammar and punctuation, and numeracy results for the Years 3, 5, 7 and 9 are available via the My School website at <http://www.myschool.edu.au/>.

Performance of our students

To access our NAPLAN results, click on the *My School* link above. You will then be taken to the *My School* website with the following 'Find a school' text box.

Find a school

Search by school name

Search by suburb, town or postcode

Sector Government
 Non-government

Where it says '**Search by school name**', type in the name of the school whose NAPLAN results you wish to view, and select '<GO>'.

Read and follow the instructions on the next screen; you will be asked to accept the **Terms of Use** and Privacy Policy before being able to access NAPLAN data.

If you are unable to access the internet, please contact the school for a paper copy of our school's NAPLAN results.

Performance of our students

Achievement – Closing the Gap

The school is achieving its targets with regard to attendance and academic performance for our Indigenous students..