



Harrisville State School



Annual Implementation Plan 2017

School Improvement Priorities 2017

Improvement priority

Strategy:- Increase U2B Reading for Year 3/ 5			
Actions	Targets	Timelines	Responsible Officer/s
<ul style="list-style-type: none"> Cold Read/ No pre teaching/ no prompting/ no cueing. Complex Text, Questioning – one answer response/ concept related. Critical thinking, independent learning. Use Year 5 (for Year 3) Use Year 7 (for Year 5) NAPLAN Reading Magazine Comprehension Cards- use next box- harder texts. School to purchase next box for more complex texts. After session feedback about responses to questions/ text. 10 mins time limit. Key Statement- show me where it is in the text? Why? Justify answer. One Answer U2B- comprehension focus- independent. Justify/ locate in text. Refer to U2B Reading Strategy Document 	Refer to SIU Plan	Semester 1 2017	Damien Butler Le-Anne Whittred Lauren Wright Nita Tiley Intervention Teacher aides- Tracey McLaren, Jenny Hall, Di Charlick
Strategy 100% NMS Reading			
Actions	Targets	Timelines	Responsible Officer/s
<ul style="list-style-type: none"> Implement MultiLit program for identified Year 5 students. 2 x 30 min sessions per week. Implement reading intervention support program for identified children 2 x 20 min session per week with support staff. Targeted use of staff during reading group time. 2/3 8.30- 9.30 daily, 9.30- 10.30- P/1, 34/5 11.00- 11.30. 5/6 12:10- 12:45 Includes STLAN, SWD teacher, teacher aides. 	100 % NMS reading Year 5 & 3	Weekly intervention, 2017 NAPLAN Results	Le-Anne Whittred Debbie-Lee Ibbertson Nita Tiley Lauren Wright Teacher aides- Bev Ward, Tracey McLaren, Jenny Hall, Di Charlick Nita Tiley

Strategy :Early Years – Literacy and Numeracy

Actions	Targets	Timelines	Responsible Officer/s
<ul style="list-style-type: none"> • School fund an additional teacher / aide to be used across the school for small group literacy and numeracy activities- focusing on guided reading and number strand of ACARA. • Specialist early childhood staff to support weekly playgroup. 30 minutes Koala Joey Program incorporating- early literacy and numeracy skills and parent information. Fund teacher aide time to work with Harrisville Community Playgroup implementing the Koala Joey Program- focusing on early literacy and numeracy development in conjunction with parents. • Implement metalinguistic program- 3 afternoons week, and one morning. Teacher aide time dedicated to implementing program. P1 teacher also to incorporate whole class metalinguistic focus/ Koala Joey oral language program in daily planning. • Principal release to visit Kindy/ early childhood centres feeding into Harrisville SS. • Teacher Release time for Prep to Year 3 teachers to complete Early Start/ Metalinguistic screener. 2017 introduce BRIGANCE testing for all Preps. • SLP prioritize all prep children for speech screener. • Investigate Poly Program to support STRIVE <p>Refer to Investing For Success for further information.</p>	<p>100% of children in Years P-3 reaching individual reading targets.</p> <p>100% of children in P-3 reaching school reading benchmarks</p>	<p>Whole Year-school funded trainee- 16 hours weekly</p> <p>P/1 Funded- 10 hours week.</p> <p>Playgroup/ Koala Joey weekly</p> <p>Kindy transition program term 4.</p> <p>Term 1/ Term 4 teacher release time for Early Start Testing/ Metalinguistic</p> <p>Weekly Metalinguistic</p>	<p>Christie Minns/ Damien Butler Michelle White Nita Tilney Le-Anne Whittred</p> <p>DI Charlick</p>

Strategy: Develop Numeracy Framework with signature strategies

Actions	Targets	Timelines	Responsible Officer/s
<ul style="list-style-type: none"> Implement whole school numeracy framework to be used across the school. Focus on number term 1. Implement framework through professional development sessions to upskill all staff. Collaborate to devise high yield strategies for teaching numeracy. Pick signature strategies to be used consistently across the school from P-6. 	100% staff using Numeracy Framework with clear understanding of signature strategy.	Term 1 2017	Le-Anne Whitted Michelle White Damien Butler

Strategy- Strong Team Improved Outcomes – COACHING FRAMEWORK

Actions	Targets	Timelines	Responsible Officer/s
<ul style="list-style-type: none"> Continue professional learning community for teacher aides/ support staff weekly. Collaboratively design a coaching framework to be used by all staff. Model high yield strategies at staff meetings to ensure a range of collaborative tools are used to engage all members of staff during staff meetings and professional learning. Continue whole school modelled reading sessions at staff meetings with a focus on delivering a consistent message to all students within the school. Coaching and feedback during modelled/ guided/ shared reading lessons for all staff. 	100% Teacher aides/ support staff participating in weekly learning community to build capacity within their team. 100% staff satisfaction about opportunities for professional learning opportunities at our school (SOS 2017). 100% SOS satisfaction about staff having a say about key projects in our school. 100% SOS staff satisfied that HSS is a good school.	SOS 2017	ALL STAFF

Endorsement

This plan was developed in consultation with the school community and meets identified school needs and systemic requirements.

Christie Minns
Principal

Carly Milnthorpe
P and C / School Council

Darren Scott
Assistant Regional Director