SCHOOL CALENDAR 2016

School Calendar for 2016-

TERM 3
August
26th August- Book Week Dress Up- TOMORROW

September
29th, Aug - 2nd September- Swimming Block- 45 Minute lessons 5 sessions.
31st Aug- Excursion to Queens Park Ipswich before swimming.
1st - 2nd September- Overnight Camp Harrisville SS.
5th September SINGFEST-Senior Choir students- Springfield Lakes State School- Parent transport help required.
14th September- Under 8’s Day
16th September- Soccer /Netball Carnival Year 3-6

News from the Principal

SWIMMING AND SCHOOL CAMP!!

Swimming and school camp are coming up next week! It is an exciting time for our children. If you have not received a program of the 2 days please come and see staff at the office.

Next week we will go swimming every day. This is an important part of our school physical education curriculum. All students attend swimming even if they have a medical certificate to excuse them from getting in the pool. All staff attend swimming so supervision of all children is at the pool. Please ensure your child has their swimming gear each day next week. Lessons go for 45mins and I know that each child will get a lot out of this experience.

Please bring-
• Togs
• Towel
• Cap
• Goggles
• Thongs

Don’t forget undies!
We will change into our togs before we attend swimming. Please ensure your child has a separate bag for camp clothes and swimming gear on Thursday.

Our swimming week program is packed with alternative curriculum options so that we get the most out of the week. Children will be working on personal development units of work team building activities!

Monday-
• Swimming
• In class team building games/ activities.

Tuesday-
• Swimming
• German Cultural experience, for all classes- Facilitated by Frau Noller our LOTE German Teacher,
• Team Building and Resilience- for all classes- Facilitated by Irene Hurren our school chaplain.

Wednesday
• Swimming
• Excursion to Queens Park Ipswich prior to swimming. Animal park, Playground exploration and visiting gardens.
• Team Building and Resilience Games with our physical education teacher Mrs Janet McKenna.

Thursday-
• School Camp Program
• Swimming
• Bare Foot Nature Play Night time activities
• Overnight Camp out

Friday -
• School Camp Program
• I Can I will- Mentoring Team
• Swimming
• School Camp Finishes @ 1.30

Next Friday children may be picked up early after swimming. The first group Year P/1 & 5/6 will return by 1pm. The second bus will return by 1.30 (2/3 & 3/4). School staff will remain at school to pack up sort out any remaining tasks. Thanks for your support!

Yours in Education
Christie Minns

BOOK WEEK PARADE- LITERACY WEEK

Tomorrow is our Book Week Day! Come along dressed as your favourite story book character! Our Year 5/6 will start the morning off with a song to celebrate reading! Parade starts at 8:30 so come along and join in the fun!

**Details:**
Friday 26 August
8.30- 9.30am
Wear Dress Up!

Thank you to Mrs Michelle White for making our book week celebrations memorable. Every day this week the children have been taking up the challenge of reading books at lunch in a variety of different locations! It has been great fun. Mrs White has been giving out tickets to those children who have been participating and a prize will be given at our book day tomorrow! Thank you to all our wonderful children for participating.

WALLOON ATHLETICS CARNIVALS-

Congratulations to all students who represented the Harrisville Small Schools athletics team. We had great team spirit and every child tried their best. We had Jhai, Philip and Jackson make the sprint finals! Brock has been chosen to represent the Fassifern District Team in the shot put! Well done!

SCIENCE WEEK FUN!

Last week was science week and our children had an amazing time working with our hands on science equipment. A huge thank you to support staff and Mrs Katherine Rice for making our science exploration a wonderful day for all.
5/6 TECHNOLOGY CHALLENGE

Thank you to Mrs Ibbertson and her team of parent helpers for supporting our students complete their technology challenge! It was a great experience for our students to design, create, make and then reflect on their smoothie creations! They were delicious!

This term the children have been working on their English Task of Storm Boy. This week we have enjoyed watching the film and working through activities that compare the differences and similarities between the film and the movie. If you would like to watch the film at home there is a free copy on Youtube. Just search Storm boy! If you require any further information please let me know.

PREP /1 NEWS – MRS MICHELLE WHITE

The Prep/1 class enjoyed keeping track of the medal count from the Olympic Games in Rio for a number of countries. Each year one child completed a project by choosing one of the participating countries and keeping a daily track of their medal count. We included the number of athletes and a map showing where their country is located. The Prep children worked together to compete the medal tally for Australia. There was a lot of Mathematics to be learnt from participating in this project and everyone agreed that Maths is fun.

We are getting very excited about dressing up tomorrow and swimming and camp next week.

2 /3 NEWS MRS NITA TILNEY

Hello from the Terrific 2/3!

We have been busy talking about local, state, national and personal spaces as we finish up our Geography unit. The children are exploring line and what materials can be used for collage as we dive straight into the Visual Art unit for this term. Our explorations have taken us through Jeannie Baker’s amazing collage books, like Window and Where the Forest meets the Sea to give us some inspiration for our own collages. In English we are looking at what makes a recount different to a narrative and how we ask different questions to help remember the sequence of what happened in the story. Our new interactive whiteboard is a hit with children particularly in Math where we have been using an interactive (and very noisy!) program to consolidate skills. This week there have been lots of excited and secretive children in class as they plan their costumes for Book Week. There’s been lots of whispers and planning going into their character choices! The children have also been taking advantage of Mrs White's moving book nook in the playground and really taking book week fun very seriously.

3/4 NEWS MRS LAUREN KUSS

Dear Parents/Caregivers,

Hooray for our NAPLAN success! We have had wonderful results come back for our Year 3 students’ NAPLAN testing with everyone achieving their goals. This news is a great reward for those students who have been putting in considerable effort into improving their reading, writing, spelling, grammar and numeracy.

In English, we are continuing to explore historical texts and literary recounts about the First Fleet’s arrival in Australia. We have jointly constructed a literary recount in preparation for the students to practise writing their own
wherein they adopt the persona of someone who was alive and present for the event.

We are building on our understanding of multiplication and division in Maths to working on fractions and decimals. This is a tricky concept and the students are finding that when they put in a high level of effort, they understand the work a lot better.

We have begun the experimental colour mixing part of our Art unit and are having excellent discussions about food and fibre production in Technology.

Class work and homework is underway and students need to be recording their four nights of home reading, writing out their spelling words each night and completing their maths activities and sightwords/comprehension cards. If they consistently complete their homework each week, at the end of term, they will receive a certificate. If you have any questions about this matter, feel free to contact me before or after school or by email at lwrig156@eq.edu.au.

Kind regards,
Mrs Kuss

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**MUSIC NEWS – MISS SUZANNE BAUER**

**Harrisville Music News Term 3, 2016**

The whole school will learn this year’s “Music Count Us” song and hopefully watch at least one of the several clips on Youtube (before the official day 3rd November) in music lessons. Students are being tracked most lessons this semester on participation and effort: [Always, Mostly ,Usually, Sometimes, Rarely trying their best/following directions/having a go]. Older students are being tracked on coming prepared with a recorder/folder & pencil case as part of their effort mark.

Older students will play for some lessons this term on xylophones, glockenspiels and tone blocks, working on two handed mallet grips, finding notes and playing musically.

**Recorder Group and Harrisville Choir**

Students in our choir and recorder ensemble have the opportunity to get an extra comment on their report card in the music section for showing talent, commitment and extra effort for being involved in school based performance groups. Our choir and recorder ensemble may also wear our new music shirts to school on Mondays.

Students who show improvement through practice and hard work in these groups learn many skills. Again this term our recorder group play each week on assembly, and our choir will be performing every 4 -6 weeks on assembly. Our year 4-6 students in choir are working towards going to the SingFest, massed choir event on Monday 5th September.

Mrs Whites P/1 music lessons will be in their classroom this term.

Students will play simple patterns with tone blocks and explore pitch, tempo and volume changes. Students will learn “Let it Play” for the “Sing Count Us In” initiative. Students will continue to find their good singing voices, keeping the beat and rhythm of easy nursery rhymes. Students will create and write their own rhythm patterns.

**Assessment Tasks:** Sing class songs confidently and accurately, create and write their own rhythm patterns using paddle pop sticks and writing pencils.

**Year 2/3 music lessons**

Students will write out the rhythm pattern of easy class songs. Students will be learning basic skills in xylophone playing, working towards playing simple accompaniment patterns using two mallets and holding the mallets nicely. Students will practice singing in two part canon. Students will also continue to practice the first few notes on their recorders and play simple 2 and 3 note songs, focussing on covering the holes and blowing softly. Students will sing a variety of songs from our new Jam 2015 class music books.

**Assessment tasks:** Sing class songs confidently. Xylophone task: play a simple accompaniment pattern accurately with a good mallet grip.

**Year 3/4 Music term 3**

Students will continue to work on learning to play their recorders, focussing on covering the holes, playing softly, playing together, starting and ending with silence and reading and writing real music notation using FACE and EGBDF Rules. Please check your child has their own recorder and music folder and that it is clearly labelled with their name, these are mostly stored in the library (except recorder ensemble students). Students will also learn to sing the new Sing Count Us In song and Sing a variety of songs from our new Jam 2016 Songbooks in class time. Students will play using glockenspiels and xylophones playing easy accompaniment parts and simple melodies.

**Assessment Tasks:** Play a rehearsed recorder song to the class in groups. Xylophone task:
play class song confidently and accurately using a good mallet grip, Sing class songs confidently and complete all class written tasks to the best of their ability.

Year 5/6 Mrs Minns/ Mrs Ibbertson Music lessons 2016

Students will be asked to choose a more complex song, practice in a group and present as a performance in class time and showcase their best skills with reading music and playing softly as a team (using glockenspiels and recorders). Students will be asked to use a variety of practice techniques (play it through, play just the fingers, break it down, focus on the tricky bit, listen & watch, have another go, play it again but change one thing etc.) Students will spend several weeks looking at the “Instruments of the Orchestra” and exploring what they look like and sound like. Students will also spend a few weeks on reading and writing music notation (FACE, EGBDF rule practice).

This class will spend some of this term’s music lessons developing their xylophone and glockenspiel playing skills and learn to play more complex melodies, create their own simple patterns and play in parts this term. Please check your child has their own recorder and music folder both clearly labelled with their name. Students in this grade are expected to be coming prepared each week with their own folder, recorder and pencil case every lesson. They are permitted to take their recorder home to practice and improve their overall music result, by improving their recorder result. They are also permitted to come and show me their personal best on another instrument at playtime (eg if they play piano or guitar, they may wish to come and perform it to me in their own time to improve their overall grade). Assessment tasks: play a recorder song (own choice), play a glockenspiel melody confidently and accurately and sing class songs well & complete in-class written tasks well.

PHYSICAL EDUCATION NEWS – MRS JANET MCKENNA

Specialist Physical Education Lessons Term 3.

After two units based on individual sports, cross country running and athletics, it is well and truly time for a team sport unit. The students will participate in a Sport Education Unit based around Striking Games. Some typical striking games include vigoro, cricket, softball and baseball. The assessment tasks will be based around the sport of Tee Ball.

The Preps to Year 3 students will practise more fundamental movement skills. The locomotor skills being taught this term are: balance and run. The object control skills being taught are: throwing, catching and striking. They will also practise movement sequences using different body parts, e.g. striking a ball with a bat, running to a base and touching the base with their foot. Students will cooperate with others when participating in physical activities. In the striking games unit this will involve working with a partner to practise throwing and catching, using words and body language to communicate what they would like in a respectful and clear manner during minor games and making positive choices for themselves and the group regarding participation. Prep to Year 3 students will test possible solutions to movement challenges through trial and error, e.g. using different width bats and figuring which is best for them; ‘aiming up’ at a ball on a tee, experimenting with running speeds coming into a base, changing the type of throw to suit the target distance.

Years 4 students will refine fundament movement skills in a variety of movement sequences and situations. For example the locomotor skills of running, dodging, stopping and balancing combine to complete the movement task of running between bases. Locomotor and object control skills will be combined to complete movement challenges. E.g. running to the outfield to field a ball, deciding on a target and throwing the ball; striking a ball in a particular direction to help advance base runners and self to the next base without getting out.

Years 5 and 6 students will practise specialised movement skills required for the game of Tee Ball. This means not just hitting the ball, but hitting the ball to a predetermined target; catching the ball on the run and efficient base running, to name just a few. These skills will be applied in a variety of movement sequences and situations presented in Tee Ball games.

Year 4-6 students will also propose and apply movement strategies. For example they will demonstrate offensive and defensive play in
striking games. Students will demonstrate how they **adjust the force and speed** of a hit/throw ball to improve accuracy and control. Year 4-6 students will **participate positively in groups and teams**. This will be demonstrated by students applying basic rules and scoring systems, demonstrating fair play and encouraging others while they negotiate roles and responsibilities.

The unit will conclude in week 5 of term 4 and form the main assessment piece for Semester Two report cards. Some assessment of the unit will begin after six lessons. Assessment will be year level appropriate and include performing movement skills independent of games situations and in games situations.

If you have any questions, please contact me via your school administration team.

Janet McKenna  
P.E. teacher based at Harrisville SS

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**AUSLAN NEWS-MR CRAIG MCNEILL**

Welcome back Auslan enthusiasts. As I indicated last week we only have a few days to go before our huge camping and swimming week. This week I have chosen some of the special features of camping that always bring warm thoughts to mind. As adults, we all recall the camping trips with family. Sitting around the fire, bundled up against the cold before crawling into the reassuring hug of a warm sleeping bag. Contented swollen bellies full of the special food that camping journeys always provided. *sigh* Those are the precious memories of family we cherish.

**Sleeping**
How to sign it: Starting with hand flat near eye, fingers pointing up, thumb forward. Close fingers to thumb. May be done with one or both hands.

**Bag**
How to sign it: With fist bent slightly down, move hand up and down twice.

**Food**
How to sign it: Move hand, with thumb touching fingers, towards mouth twice.

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**SINGFEST- YEAR 4-6 CHOIR STUDENTS**

The Harrisville State School choir and Boonah choir students in Year 4-6 are invited to attend the very special Singfest 2016 massed choir event to be held on **Monday September 5th 2016** at **Springfield Lakes State School**. Singfest is an annual massed choral event for State School Primary students in the Metropolitan and Ipswich Regions. Over 1,000 students participate in this event each year.

On the day of the event, each school comes together to workshop the repertoire in a massed choir of all the schools present on the day, culminating in a concert at 5.15 pm. This performance is an exciting opportunity for young vocalists. Singfest will be especially useful for students in schools with smaller choirs or singing groups. The cost is only $12 per student.

The Guest Director for 2016 will be Mr Tim Sherlock. Timothy Sherlock is a composer, choral conductor and handbell director based in Brisbane. Tim focuses his creative energies on writing accessible, engaging and beautiful choral music, conducting a number of choral and handbell ensembles, presenting choral workshops and adjudicating at eisteddfod. Tim is the Choirmaster of the QPAC Choir, an adult community choir. He is the co-director of the Gallipoli Choir, the official choir convened by the Australian Government for the annual ANZAC Day Dawn and Lone Pine services at Gallipoli. Timothy also conducts the Young Conservatorium Vocal Ensemble, a secondary school choir based at the Queensland Conservatorium of Music.
There will be a free concert that evening at approx. 5:15pm by our students for parents and friends to see their child perform the tricky music they have been working on in parts. Parents will need to organise to collect their child at the end of the concert at approx 6:00 pm*.

Key Information Summary
Who: Only older choir students in year 4-6 are invited this year (as very long day*)
What Date: Monday 5th September, 10am start at the venue- Springfield Lakes State School.
What times: *if carpooling start at Harrisville school at 9am, students need to be ready to start the workshop at 10am at Springfield Lakes state school
FREE Concert at 5:15pm (for parents, grandparents and friends of performers)
Where: SpringField Lakes State School Hall
What to Wear: our new Harrisville Music Choir Shirts or full school uniform
What to Bring: morning tea, lunch, drinks, warm jumper, hat, choir folder with words, maybe a clean music shirt to change into for the concert. It will be a long day so please ensure that students have plenty of food and drink. There will be no opportunity for students to buy their lunch.
Cost: $12 per student (includes simple afternoon tea for singers).
Absence Note
“Every Day Counts”
Dear _______________,
My child _____________ was away on __/__/2016,  _ _/__/2016, due to:
☐ Sickness  ☐ Holiday  ☐ Family reasons  ☐ Other (please explain)____________
Parent Signature_________________
Please return this note to your child’s classroom teacher. Please note all student absences must be explained. Alternatively please email/ SMS your absence note to admin@harrisvilless.eq.edu.au
SMS 0476 837 329

P&C NEWS
Next P&C Meeting to be confirmed.

Tuckshop News-
Please add Cheerios $3.00 and Custard $1.50 to your menu!
Link below will take to the documents section on our website to our latest tuckshop menu.

Uniform shop open each Wednesday 2.15 - 2.45

P&C FACEBOOK PAGE-LIKE US!!
Our school P&C has a face book page. Go to https://m.facebook.com/profile.php?id=694704363884694

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HARRISVILLE STATE SCHOOL PLAYGROUP
Come along and have some fun at our Koala Joey Program and Playgroup
Tuesday 9am  All welcome to attend!

Koala Joey 9am- Literacy and Numeracy program. Conducted by Qualified Early Childhood staff.

PLAY FUTSAL
5-A-SIDE INDOOR SOCCER
Played at a club NEAR YOU!
Ages 3 and Up. Juniors & Adults
Males & Females Welcome
Competitions Start September
GET 5 MATES & SIGN ON TODAY!

To register or for information; www.qldfutsal.com
competitions@australianfutsal.com
Phone: 1800 FUTSAL

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