SCHOOL CALENDAR

School Calendar for 2015:

TERM 3
August
27th August- Sing Fest- Select Choir students (4/5/6).
September
11th September- School Photos- Save the Date!
16th September- Under 8’s Excursion to Peak Crossing SS- P/1/2- more information coming home this week.

TERM 4
October
9th – Movie Night- Fundraiser for Chaplaincy at Harrisville SS.
Supported by school staff.
November
16th/17th/18th November- Year 6 Camp Maroon- Fassifern Cluster of Schools. More information to follow.
December
7th/8th/9th Dec- Whole School Camp- Maranatha

News from the Principal

SWIMMING- PAYMENTS DUE PRIOR TO ATTENDING

Thank you to all families who have paid for their swimming lessons. This is an essential part of our school curriculum and it is expected that all children attend unless there is a medical concern. All children have been enjoying our swimming program. It is a great chance to develop their skills prior to the hot summer season. Please come into school to have a look at our photo wall of our swimmers in action! We are so proud of our children for their active listening during lessons and for their manners. Well done to Harrisville!

Again thank you to our P&C for funding $1000 towards the bus as well as writing grant applications for our Australian Schools Sporting Grant of $2200. Our fees are dramatically reduced through the support of a wonderful P&C. Thank you to all who have contributed!

Please note that families will be required to pay the full amount by the final swimming session (Tuesday 1st September) as we will need to finalise our school finance system by this date. Parents may pay by instalments or the full amount up to this date.
Remaining dates- Friday 21st August, Tuesday 25th August/ Wednesday 26th August/ Friday 28th August/ Tuesday 1st September.
PREMIERS READING CHALLENGE - DUE 28th AUGUST! KEEP READING!

The Premier's Reading Challenge is an annual statewide initiative for state and non-state schools and home-educated students up to Year 9, and children attending an approved kindergarten program or long day care centre.

The Premier's Reading Challenge is celebrating its 10th anniversary in 2015. The challenge is not a competition but aims to improve literacy and encourage children to engage in reading for pleasure and learning.

BPoint Payments

A new way of paying your account has implemented through the school accounting system – called BPoint. You may have noticed this on the last invoice you received.

This upgrade within the schools accounting system and the changes made to customer Invoices and Statements which include the BPoint web address, gives parents another option to make payments easier. Should you use BPoint please ensure you make these payments via the BPoint web site (found on the invoice), and ensure you enter the Customer Reference Number, Invoice Number and Amount to pay stated on your invoice. If an incorrect number is entered the school will not be able to identify payment. Please be very careful when entering the numbers mentioned above.

2/3 NEWS- TEAM BEE

Over the last week, the children have been completing a number of assessments, for both math and English. Their math assessment included concepts such as length, area and capacity and they have been exploring procedures during English. We have been using the procedure concepts to base our visual arts activities on a Friday afternoon. Last week, the children completed a paper marbling activity. They look forward to sharing their artwork with you soon.

As part of their homework this week, they are required to survey their family about connections to other places. This may be within or out of Australia, as well as connections to local places, such as parks, shopping centres or another special place. The children will be using this information as part of their Geography assessment in the coming weeks.

PHYSICAL EDUCATION NEWS

With the conclusion of the unit ‘Traditional Sports – Athletics’, we commence new units in Physical Education classes. The younger students will focus on sport skills and the older students will focus on Invasion Game strategies.

Prep- Year 3 ‘Sport It!’ unit:
The program was developed by the Australian Sports Commission and is a developmental sport skills program. It concentrates on the basic skills of locomotion, ball control, throwing, tracking and trapping, kicking and striking. The program emphasises skill development through repetition and group work.

Years 4-6 ‘Games Sense - Invasion Games’ unit:
Many sports can be grouped into either Invasion, Field/Striking, Target or Net/Court sports. In 2015 the sport education unit will be Invasion Games. The unit will be taught using the Games Sense teaching model. Students will participate in modified games, often in small teams with the focus on understanding the games. After playing a game, students will answer questions relating to how to best achieve the goals of the game and be given an opportunity to put these thoughts into action in future games. Invasion sports are sports where one team is trying to get an object to the other end, such as netball, soccer, touch football, hockey etc. Therefore students will experience games with equipment and skill sets from these sports, however the main focus sport will be soccer.

Length of units:
The units will run for 10-12 weeks, therefore going into Term 4.

Assessment and Reporting:
Preps to Year 3 Semester 2 report cards will be based on outcomes within the athletics unit and the Sport It! Units.

For Years 4 to 6, Semester 2 report cards will reflect the learning and assessment results from the ‘Traditional Sports – Athletics’ and the ‘Games Sense – Invasion Games’ units. Each unit will carry equal weighting.

Parental Involvement:
If you have spare time and are interested in helping during P.E. lessons please do not hesitate to contact the school for further information. I would love to have you involved in your child’s learning.

Thanks for your support and remember to send the kids outside to play!

Janet McKenna
Physical Education teacher, based at Harrisville SS.
P/1 Music Lessons
This term the P/1 class has been working on xylophones and glockenspiels and singing nursery rhymes and class songs. Children have practiced some classics (Baa Baa Black sheep, ABC, Twinkle Twinkle, Hickory Dickory Dock, Jack n Jill) and learnt a few classroom ones such as "Catch a Falling Star" and "March March Soldiers" while playing pattern one (a C & a G at the same time) and pattern two (alternating hands with C-G-C-G, Left-Right-Left-Right). Students have also worked on finding the correct notes and starting and stopping together with "Can you Click Your Tongue" and "Pudding on the Hill". This week we had a go at singing the 2015 book week song (see link above). Our students have begun to play simple melodies such as "Hot Cross Buns" and "See Saw" on their recorders and on the glockenspiels and xylophones. Students have also played a few games this term to practice following instructions and taking turns such as "Doggie Doggie", "Scrambled Eggs" and "Fishes in the Ocean". We also had a sing through the book week song (see link above).

3/4 Music Lessons
This class has also been working with Miss B, learning how to play glockenspiels and xylophones. We have been working on pattern 1, 2, 3 and 5 with "Catch a Falling Star" where pattern five is the complex melody, some of our advanced girls have also worked out how to play this on their recorders (The notes are EEEEE-F-GGGGG-A-GGGGG-F-E if you’d like them to play it for you!). Students have also had a go at playing melodies such as "Hot Cross Buns" and "Mary Had a Little Lamb" on both glockenspiel and recorders. Students have discussed briefly the science behind why different instruments sound "better" with different mallets (sticks) and different hand techniques to play softer and with alternating hands. We’ve also had a play of "Click your tongue" and the C Major Scale exercise in "Pudding on the Hill" and "Stepping Up/Stepping Down- CDE)."

5/6 Class Music
This class has been maintaining our recorder skills with a few minutes of independent recorder practice each lesson (where students are asked to play something they can already play and attempt to work on a tricky bit of a newer song). We have also been practicing our note playing xylophone/glockenspiel technique focussing on playing melodies. We’ve been working towards "Cabbage Café" (finding notes), "Stepping Up & Down", "Catch a Falling Star", "Drunken Sailor", "London’s Burning" (in canon for the advanced students & simple repeated line for some easy parts), and trying to play some of our recorder songs on the glockenspiels as well (Old Macdonald, Amazing Grace etc.). Music Skills practiced: finding notes, starting & stopping together, playing softer, holding the mallets correctly, reading the music, pre-planning the next section, holding your own part when others are playing something different. Music Concepts practiced/touched on: canon/round, partner songs, ostinato, difference between beat & rhythm, hand signs for solfa, C major scale, hearing chord changes (what’s a chord?) C major & D minor.

Harrisville State School  “Pride to Achieve”
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You may view or print our newsletters at www.harrisvilless.eq.edu.au
MOTHER’S CHOICE FAMILY DAYCARE
Mother’s Choice Family Day Care currently has vacancies available on Tuesday’s and Wednesday’s (and possibly Monday’s soon.) Located at Mt Forbes, just off the highway past Mutdapilly. I am registered with Choices Family Day Care and approved to use your CCB and CCR to reduce your fees. School holiday care is also available. For more information call Belinda on 0408 69 63 67 or find us on Facebook.

Thanks,
Belinda Casos
Mother’s Choice Family Day Care

WHOLE SCHOOL CAMP- MARANATHA
URGENT – FINAL NUMBERS REQUIRED FOR BOOKING

Please return your permission forms ASAP. We are trying to finalise numbers for camp so we can confirm numbers with the venue.

HARRISVILLE STATE SCHOOL PLAYGROUP
Come along and have some fun at our Koala Joey Program and Playgroup
Thursday 9.30- 11.00
All welcome to attend!

Please talk to Lauren Gunstone & Sarah Robertson - Playgroup Co-Ordinators for the P&C for further information!

P&C NEWS
Next P&C Meeting- Friday 28th August @ 2.45- Harrisville State School library. All welcome.

Please collect the Woolworths Earn and Learn stickers - return to the school office.

Save the Date- Trivia Night- 19th September
Save the Date- Seafood Night- 7th November
Save the Date- School Movie Night- 9th October.

P&C are collecting donations for the trivia night. If you have a small gift or item to donate please leave it at the office.

P&C FACEBOOK PAGE-LIKE US!!
Our school P&C has a face book page. Go to- https://m.facebook.com/profile.php?id=694704363884694

BOONAH COUNTRY MARKETS
CHILDHOOD CANCER FUNDRAISER.
MARKETS STARTING AT 7.00AM – 1.00PM.
WITH LIVE MUSIC BY WILL MILLER
FROM 10.00am- 1.00pm
AT
SPRINGLEIGH PARK BOONAH ON SEPTEMBER 12TH 2015
MORE STALLS THAN EVER BEFORE FROM
FRESH PRODUCE, PLANTS, JAMS & CHUTNEYS, LAVENDER, HOMEMADE JEWELLERY, ART & CRAFT, HOME MADE BAKING, BRIC-A-BRAC, FACE PAINTING AND MUCH MORE.
AS WELL AS
FREE JUMPING CASTLE FOR THE KIDS WHILE BEING ENTERTAINED THROUGHOUT THE MORNING BY ROLLO THE CLOWN, ALL THIS STARTING AT 9.30am.

ENJOY BREAKFAST IN THE PARK WITH A GREAT COUNTRY ATMOSPHERE.
PROCEEDS FROM THE DAY WILL BE DONATED TO THE KIDS CANCER PROJECT.
AS WELL AS RAFFLES & STALLS TO SUPPORT
CAMP QUALITY,
KADE SUPPORT GROUP AND CHARLIES LITTLE WISHES
ENQUIRES PHONE - 0448 248 828
FOR REGULAR UPDATES GO TO BOONAH COUNTRY MARKETS FACEBOOK PAGE WE WOULD LOVE TO SEE YOU THERE !!!!
10 best phrases to teach resilience to your kids

1. Use Humour
   Phrase: “Come on, laugh it off!”

2. Combat thinking, perfectionism and anxiety
   Phrase: “Don’t let this spoil everything”

3. Use Distraction
   Phrase: “Let’s take a break”

4. Handle worry and asking for help
   Phrase: “Who have you spoken to about this?”

5. Offer hope
   Phrase: “I know it looks bad now but you will get through this”

6. Use positive reframing
   Phrase: “What can you learn from this so it doesn’t happen next time?”

7. Use Acceptance
   Phrase: “Don’t worry – relax and see what happens!”

8. Use Perspective
   Phrase: “This isn’t the end of the world”

9. Use flexible thinking
   Phrase: “You could be right. But have you thought about ….”

10. Use Taking action
    Phrase: “What can we do about this?”