SCHOOL CALENDAR 2016

School Calendar for 2016-

TERM 2
June
22nd June- Harrisville Small Schools Athletics Carnival- Mutdapilly SS/ Warrill View/ Harrisville. Venue Harrisville SS
24th June- NRL Sevens – More information to follow

TERM 3
July
11th July – 22nd July- Parent Teacher Interviews.
August
8th August- Show Holiday
17th & 19th August- Athletics Carnival for students selected in the Harrisville Small Schools team
18th August- Year 6 Day of Excellence – Boonah SHS
26th August- Book Week Dress Up

September
23rd- 2nd September- Swimming Block- 45 Minute lessons 5 sessions.
1st- 2nd September- Overnight Camp Harrisville SS.
14th September- Under 8’s Day
16th September- Soccer /Netball Carnival Year 3-6

Report Cards/ Parent Teacher Interviews
During the last two weeks of term our teachers will be finalising assessments and completing report cards. Report cards will be handed out at parent teacher interviews in the first two weeks of term 3. Please keep a look out for the parent teacher interview form as these will go out before the June holidays. Remember if you have any questions or concerns about your child’s learning please arrange a time to talk to your child’s classroom teacher. Classroom teachers are often busy organising the program before school and if there are issues or concerns that require more time it is important that an appointment is booked.

News from the Principal

Thank you to all our families for coming along to our Hornet’s Vs Hounds Athletics Carnival. The students enjoyed participating and being a part of their sports team. It was a close competition on the day with the winning team winning by only a few points. Congratulations to all the students who demonstrated sportsmanship and team spirit.

Next week we will host the Harrisville Small Schools carnival and I look forward to seeing you all there.

Yours in Education
Christie Minns

SCHOOL ANNUAL REPORT

Each year every state school in Queensland is required to write a school annual report by the 30th June each year. Please see the link attached to our latest school annual report. I am very proud of our achievements!
ATHLETICS CARNIVALS
Small Schools Athletics Carnival (Warrill View, Mutdapilly & Harrisville)
Wednesday 22nd June 8.30-2.30. Venue Harrisville State School. Tuckshop menu will be available soon (Warrill View P&C conducting). Program was emailed this week. If you did not receive a copy please let the office know.

LABYRINTH IN THE LIBRARY
The children enjoyed our incursion of Labyrinth in the library. We captured some images of the children having fun.

5/6 NEWS
RECONCILIATION WEEK
Yr 5 and 6 students have been engaging in a corroboration of learning around key moments in the past reconciliation of indigenous and non-indigenous Australians. Now, at this critical time in Australia—as we consider who we are, and who we want to be—reconciliation must be at the heart of our vision for our nation. Reconciliation must inspire us to transform Australian society into one which all people can enjoy equally—an aspiration in the best interests of all Australians.

Yours in Learning
Debbie-Lee Ibbertson & Christie Minns

INCLUSIVITY NEWS
"The message I'll share...is that inclusion is extremely important for kids with and without..."

All Australians have a critical role to play in advancing reconciliation in ways that honor our history, while moving forward with a focus on what unites us. Australia has developed a strong foundation for reconciliation though the many achievements and milestones detailed in the 'Our Story' timeline. But as we continue to work towards a reconciled Australia, it's important that we have a shared language and vision. Reconciliation Australia’s State of Reconciliation in Australia report outlines the following five dimensions, when woven together, provide us with a clear picture of a future Australia—a reconciled Australia:

Race relations: All Australians understand and value Aboriginal and Torres Strait Islander and non-Indigenous cultures, rights and experiences, which results in stronger relationships based on trust and respect and that are free of racism.

Equality and equity: Aboriginal and Torres Strait Islander peoples participate equally in a range of life opportunities and the unique rights of Aboriginal and Torres Strait Islander peoples are recognised and upheld.

Institutional integrity: The active support of reconciliation by the nation’s political, business and community structures.

Unity: An Australian society that values and recognised Aboriginal and Torres Strait Islander cultures and heritage as a proud part of a shared national identity.

Historical acceptance: All Australians understand and accept the wrongs of the past and the impact of these wrongs. Australia makes amends for the wrongs of the past and ensures these wrongs are never repeated.

Reconciliation must live in the hearts, minds and actions of all Australians as we move forward, in the knowledge that we believe in fairness for everyone, that our diversity makes us richer, and that together, we are stronger.

Yours in Learning,
Debbie-Lee Ibbertson
The journey to becoming an Inclusive School may be long and challenging at times, but ultimately this journey can strengthen a school community and benefit ALL children. "Inclusion" does not simply mean the placement of students with disabilities in general education classes. This process must incorporate fundamental change in the way a school community supports and addresses the individual needs of each child. As such, effective models of inclusive education not only benefit students with disabilities, but also create an environment in which every student, including those who do not have disabilities, has the opportunity to flourish. [http://inclusiveschools.org/together-we-learn-better-inclusive-schools-benefit-all-children/](http://inclusiveschools.org/together-we-learn-better-inclusive-schools-benefit-all-children/)

Audra Zuckerman is co-founder of The IDEAL School of Manhattan, New York. She’s often asked how inclusion benefits all students. "Inclusion allows us to offer additional enhancements to our program, such as having collaborative teachers — a general and special educator working together as a team — in each classroom, and an individualized curriculum for every single student, which benefits all learners.

"Our method of instruction, differentiated instruction, was actually created to meet the needs of gifted students and is thus perfect for meeting the needs of a diverse range of learners. "Additionally, all students benefit from being in a truly diverse community, our social justice curriculum, and the strong identity work that is incorporated into our curriculum, and students with this unique educational background are more prepared to succeed in a global and diverse workplace."

Celebrating Diversity and Yours in Learning, Debbie-Lee Ibbertson

**AUSLAN NEWS- MR CRAIG MCNEILL**

Hello again Harrisville Auslan community. Over the next couple of weeks we have our two sport carnivals. The first is our school based Hornets and Hounds athletics competition and then we have our combined schools carnival. To help us cheer in Auslan, I decided to teach the signs for 'sport', 'carnival', 'Hornet' & 'Hound'. There is not a true sign for either hornet or hound so we have borrowed the signs for insect and dog to show our support. Good luck with your signing and GO HOUNDS.

(FYI: In my role as an Educational Interpreter, I have to wear black)

**Sport**

How to sign it: With both hands in a fist, thumbs extended upwards, start with knuckles almost touching. Slide one hand backwards and the other forward.

**Carnival**

Also: celebrate, rejoice, victorious, barrack, cheer

How to sign it: Curve pointer finger of both hands over extended thumb. With hands at shoulder level move in small circles.

**Absence Note**

"Every Day Counts"

Dear _______________,

My child _____________ was away on __/__/2016, _ _/__/2016, due to:

☐ sickness
☐ holiday
☐ family reasons
☐ other (please explain)__________

Parent Signature_________________

Please return this note to your child’s classroom teacher. Please note all student absences must be explained. Alternatively please email/ SMS your absence note to admin@harrisvilless.eq.edu.au

SMS 0476 837 329

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**Harrisville State School ** "Pride to Achieve"

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You may view or print our newsletters at www.harrisvilless.eq.edu.au
P&C NEWS

Next P&C Meeting to be confirmed.

No Tuckshop Friday 24th June. It will be restart first week term 3.

NRL DAY CORONATION PARK - Year 3-6 24th June - Canteen note sent home via email.

Uniform shop open each Wednesday 2.15-2.45

P&C FACEBOOK PAGE-LIKE US!!
Our school P&C has a face book page. Go to https://m.facebook.com/profile.php?id=694704363884694

HARRISVILLE STATE SCHOOL PLAYGROUP
Come along and have some fun at our Koala Joey Program and Playgroup
Tuesday 9am  All welcome to attend!

Koala Joey 9am- Literacy and Numeracy program. Conducted by Qualified Early Childhood staff.